

March 04, 2008

the Bulletin

MESA COMMUNITY COLLEGE'S EMPLOYEE NEWSLETTER



New Facility and Vehicle Request Form and College Calendar

Space and Resource Scheduling (formerly Facility and Vehicle Requests)

It's time to clear out the old and make way for the new. Resource 25 is MCC's new tool for scheduling space and resources. Because it is directly tied to a calendar for publicity purposes, what in the past has been called R25, Event Calendar, Web Viewer and the Facility Request Form is now called College Calendar.

The College Calendar is a tool for:

- * Searching for available space
- * Publicizing an event
- * Requesting space and resources
- * Finding room features and layout
- * Ordering audio visual equipment
- * Requesting vehicles

To accomplish any of the above tasks, follow these easy steps:

- * From the MCC homepage, click on "Employee Services"
 - * To the left and at the bottom in the yellow box, click on "Space and Resource Scheduling Requests"
 - * From this page, click on "Submit a facilities request."
- This takes employees to the College Calendar logon page. By entering a Maricopa Enterprise ID and MEMO password, users can search for available space (click on locations) and then request an event by following the prompts.
- * After submitting a request, employees can check the status of their request under "My Requests."

NOTE: Do not bookmark the College Calendar as it does not refresh when you re-open it.

Thank you for your patience as we work through this new system. If you have questions contact:

- * Space and Resource Scheduling (including meetings, events, and vehicles), Southern and Dobson, Angela Cissell at angela.cissell@mccmail.maricopa.edu or 480-461-7457
- * Space and Resource Scheduling (including meetings, events, and vehicles), Red Mountain, Kaytie Perry at Katherine.perry@mccmail.maricopa.edu or 480-654-7702
- * Academic Scheduling (particularly classrooms), All MCC Campuses, Jennifer Edwards at jbroadus@mail.mc.maricopa.edu or 480-461-7416.

Detailed directions on how to request space and resources using the new online tools is available at New Instructions for Space and Resource Scheduling ([create Link](#)).

College Calendar

Scheduling an event and advertising it on a college-wide calendar is no longer a two-step process. With the implementation of the College Calendar through Resource 25, both processes are accomplished in one easy step.

The College Calendar can be viewed by clicking on "Events" on the right side of the MCC homepage or by clicking "Calendar" on the navigation bar at the top of MCC's website template. Please delete any bookmarks and shortcuts that are linked to the old calendar, often referred to as the "Event Calendar" or "Web Event."

The College Calendar will show the events for the current day and allows user to switch to a week or month view (Note: The monthly view tends to be slow because of the large amount of data; the daily or weekly view are recommended). The blue box to the left allows users to search for a specific date or event. The box also includes links to view specific calendars such as athletic events, or music/theatre events.

Studio 180° to compete for District-wide Innovation of the Year

Mesa Community College's dedication to innovation was apparent in the six submissions for the college-wide Innovation of the Year contest. All submissions exceeded criteria set forth by the District and have had significant impact on the education of students. Studio 180° was chosen to move forward to the District competition.

Each MCCC institution, including the District Office, will present its innovation at a competition on March 6th. A district-wide innovation is then selected to receive the Dr. Paul M. Pair Innovation of the Year Award, which includes \$2,000 to be used to further the winning innovation. This winner will be announced on March 28th.



The following summaries detail the caliber of submissions. Join in recognizing these programs at the Innovation Reception on March 19th in the Employee Lounge from 2 – 3 pm.

The Spanish GED Program, submitted by Raquel Leyva, Reading Department
In collaboration with the ESL Support Center, the Testing Center, and the Bookstore

The Spanish GED Program was created to meet the desired needs of the community, enable students to prepare for the final Spanish GED exam and continue studies at MCC, enhance their job marketability, and most importantly, be an educational role model for their children and families. The program is the only course of its kind in all of Maricopa. It is being recognized in the community as a quality mainstay that is available every semester.

Service-Learning Partner, Student and Course Management System, submitted by Dawn Rhodes, Center for Service Learning. In collaboration MCC's Technology Support Services Department

The Service Learning Partner, Student and Course Management System allows the Center to track, report statistical data, and promote service opportunities. Currently the system tracks over 580 partners agencies. These vary from government entities, nonprofit agencies, and even some for-profit agencies. The system also tracks more than 1,300 students and 316 classes. This powerful tool affords us the ability to easily extrapolate data, disseminate statistical information, and keep everyone informed with accurate information. Visit the site at mccservicelearning.org

Cyber Safe Video, submitted by Bob Danielson, Business and Information Systems Department, In collaboration with Gilbert Police Department, Gilbert Public Schools, Mesa High School

Cyber safety is a critical issue for the safety of our young people today. Internet predators abound and both young people and parents need to be empowered through education. This video provides an awareness of these issues and provides incisive information on how to deal with Internet threats. This video has increased safety among our community youth and families, acted as a recruitment and outreach tool for local junior high and high school students, and increased collaboration with local education and law enforcement agencies for future partnership opportunities. To view this powerful video, please look at the following link: <http://video.google.com/videoplay?docid=8715281243624866790&q=cybersafe&total=2&start=0&num=10&so=0&type=search&plindex=1>

MCC Recycling Program, submitted by Steve Bass, Cultural Science Department
In collaboration with faculty, staff, and students at MCC, the City of Mesa, and other community partners.

The MCC Recycling Program involves over 50 volunteers in the collection of campus recyclables. In partnership with the City of Mesa, approximately two tons of recycled materials from classrooms and offices are processed weekly. More than 300 students conduct an annual trash audit (dumpster dive) to evaluate program effectiveness and to refine initiatives. This activity is already being replicated at sister colleges as they develop similar programs. Perhaps most importantly,

continued from page 2

the program works to improve the quality of life in the community we serve while reinforcing academic curriculum and establishing positive lifelong behavioral patterns.

Girls ‘N IT, submitted by Linda Collins on behalf of Business and Information Systems, Downtown, and the Southern and Dobson Campuses In collaboration with Red Mountain Campus, Cisco System, Inc., Mesa Public Schools, and the Arizona Department of Public Safety

Girls ‘N IT is an event engaging middle school girls in a day of exploring high technology fields to gain their interest in their formative years before life-long career choices and assumptions have been made. The Business Department-Network Academy hosted 400 girls at MCC’s Red Mountain campus, where hands-on presentations and demonstrations about cyber safety, computer hardware, cyber forensics, web development, video game programming, and network technology garnered rave reviews from student and parent attendees.

Studio 180°, submitted by Nikki Maines

In collaboration with the entire Business and Information Systems Department and members of MCC’s Art and Music Departments, notably, Keith Heffner

A multi-departmental collaborative project created the innovative multimedia lab and think tank named by MCC students as Studio 180°. Studio 180° provides a professional, state-of-the-art, rigorous, and engaging environment for the production and video game technology applications that inspires creativity in a learner-centered environment. Although the Studio only had the official “Open House” in November 2007, additional enrollment, corporate and education partnerships, increased program and certificate interest, and positive media coverage have occurred.

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Creative Enrollment Strategies

Nutrition Program’s Strategic Plan Key to Robust Enrollment Growth

**Visit the Nutrition Assessment LAB Open House:
Wednesday, March 5 from 2-4 p.m. in the Technology
Building--TC 304**

When Mesa Community College’s nursing program faced the difficult accreditation- required decision, to determine which courses to eliminate from its list of growing prerequisites, nutrition was one of the courses on the chopping block. The District’s nutrition faculty pleaded their case to keep the course in the curriculum, but ultimately did not prevail. Undaunted, the nutrition faculty determined to find the silver lining in this situation. They identified significant initiatives that focused on preparing students for numerous degree pathways and on meeting needs of general education students via nutrition courses.

Six of the initiatives adopted by the MCC nutrition faculty in their strategic plan were:

1. Create a natural science lab to accompany an introductory nutrition course

2. Construct the introductory nutrition course to be a signature course which would draw students through word of mouth
3. Move low enrollment specialty courses to the online format
4. Apply for general education tags for appropriate courses
5. Establish a 2 + 2 transfer pathway to Kansas State University’s Distance Education Dietetic Program
6. Create a pre-nutrition AA degree tied to Arizona State University’s degree requirements
7. Market the new programs and courses

With the support of Dean Carol Achs and other administrators, plus the help of Interior Design Program students and faculty member Lori Zienkewicz, MCC nutrition faculty transformed a small, unused classroom to a modern Nutrition Assessment Lab for the new natural science course. In this lab course, students have the opportunity to assess their nutritional status. They engage in in-depth analysis of their dietary intake, blood lipid levels, risk for diabetes and heart disease, mineral deficiencies, and more. The course is taught by a Registered Dietitians--nutrition experts who encourage lifestyle change and health promotion.

continued from page 3

“With nutrition education and baseline measurements of nutritional status, MCC nutrition lab students are armed with valuable knowledge that will extend a lifetime... a healthy one, that is,” Zienkewicz said.

In fall of 2006, when the MCCD nursing students no longer were taking nutrition, enrollment dropped from about 700 students per semester to 400. In spring, 2008, with just over one year of the 5-year strategic plan in place, enrollment was back up to 700.

“We were surprised by the student response to our new natural science nutrition lab and other initiatives, said Maureen Zimmerman, nutrition faculty. “We still have not implemented several initiatives, so we expect even greater enrollment gains.”

Zimmerman recommends that faculty who are faced with similar declining enrollment look for opportunity.

“We are now deeply satisfied with the offerings we have created for students,” Zimmerman said. “Prior to this change, we were simply one of the scaffolds for the nursing program. Now, we have degree and career pathways for students in nutrition. This was indeed a great opportunity for nutrition; the future is bright.”

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TC 304

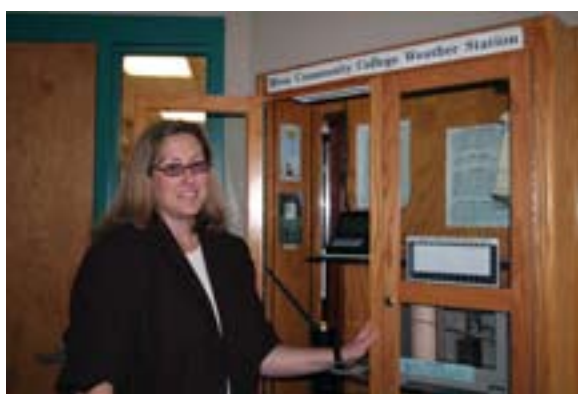


Nutrition faculty member Lori Zienkewicz instructs MCC student Brenda Paquette how to perform a nutrition analysis test in the new Nutrition Assessment Lab.

Other innovative ways MCC faculty increase enrollment:

- * Art department faculty moved potting wheels to the registration area during spring enrollment to demonstrate art opportunities.
- * Faculty held open houses for the business department’s new Studio 180 and the manufacturing program’s new milling machines.
- * JD Neglia put a sign on top of his car with information for the electronics program.
- * Audio Production Technology/Music Business faculty offered tours of the recording studio and reached out to EVIT students.

Email your department’s successful enrollment strategies for inclusion in future Bulletin stories.



Weather Station

With the recent interest in global climate change, Mesa Community College’s weather station and related classes are receiving increased attention as the station celebrates its tenth year of operation at the Southern and Dobson campus.

MCC climatologist Erin Saffell has recently taken over operational duties for the weather station and is also in the process of expanding MCC’s atmospheric science offerings.

“It’s an exciting time,” Saffell said. “People are aware of things that are happening (climate-wise) and the students are interested in that. I’ve noticed that faculty are incorporating climate topics in their classes, so as these topics are talked about more, students want to know why and learn more.”

The weather station, located atop the southwest corner of the Social/Cultural Science building, measures temperature, dew point temperature, relative humidity, wind speed, precipitation, and barometric pressure. MCC geography instructor Steve Bass said the present weather station replaced an older

continued on page 5

continued from page 4

unit that displayed current weather conditions, but was not able to download data for storage. The current station now has the ability to look at weather data for any date within the past 10 years.



The station data is loaded automatically to a server in the SC building every five minutes and goes to a feed

that students can read on a display in the hallway of the building. Since information is updated every 5 minutes, subtle changes can be detected. Instructors use the data for various instructional purposes, such as having students compare data to determine factors controlling the day's temperature readings.

MCC has a strong cooperation with Arizona State

University's geography program for students who plan on entering this career field. Saffell said graduates find jobs with organizations such as the Arizona Department of Water Resources, the National Weather Service, or with individual research contractors.

Saffell's goal for the weather station is to network with other campuses that have weather stations, including MCC's Red Mountain campus, Glendale Community College, and Scottsdale Community College, to make all the data accessible online so the public can view it.

MCC Weather Highlights from 1998-2008

- Highest Temperature: 117.9° F on July 2, 2001.
- Lowest Temperature: 24° F on January 14, 2007.
- Wettest Single Day: 1.66" on March 11, 2006.
- Wettest Single Month: 3.93" during October 2000.
- Wettest Average Month: March, .97" (10 year average)
- Driest Average Month: May, .02" (10 year average)
- 10 Year Average Annual Precipitation: 6.46"
- High Wind Speed: 48 mph on July 29, 2003.



Success through the ACE/REACH program



Braulio Prieto may never have enrolled in college had it not been for encouragement from Mesa Community College's Achieving a College Education, or ACE/REACH, program. Prieto, a first-generation college student at MCC, comes from a family that was supportive, but lacking the knowledge needed to navigate the college process.

Today, Prieto handles a full college schedule, works part-time, and plans to transfer to Arizona State University to pursue his bachelor's degree. He credits the program with giving him a jump-start on his college education.

"The program really opened my eyes," said Prieto, who attended Skyline High School in Mesa. "I had never really thought about attending college. But through REACH, I had 30 credits when I entered MCC as a freshman and was ahead of many in my class."

Angela Chavez, director of MCC's ACE/REACH program, said Prieto is an excellent example of a student who embraced all the program had to offer and has gone on to a successful college experience.

continued from page 5

“The program provides an avenue via a scholarship and intense follow-up, provision of information, support, caring, referrals, etc., and yet treats all students as young adults,” said Chavez, who has been involved with the MCCCDC ACE program for more than 20 years. “We have alumni who are now doctors, pharmacists, chiropractors, massage therapists, etc.”

Successful participants also serve as role models for others who see college as an unattainable goal.

“Many of our students have siblings who have participated in the program,” Chavez said. “In fact, Braulio has a sister, Sonia, who has applied to be a part of the new 2008 cohort so they will be a ‘legacy’ family.”

Each of the 10 Maricopa Community Colleges offers an ACE program. MCC’s program began five years ago with 60 students and currently has about 250 students enrolled from eight East Valley high schools.

The ACE/REACH program, a partnership between the Maricopa County Community Colleges and local high schools, assists under-represented high school students like Prieto as they transition from high school to college.

Students hear about the program during presentations at their high school, informational handouts, and by word of mouth. They apply for the program in their sophomore year of high school and must meet certain criteria that may keep them from transitioning into college, such as being the first generation to attend college, coming from a single parent home, or other at-risk factors.

REACH students are required to attend concurrent enrollment courses on the MCC campus Saturday mornings and summer sessions their junior and senior year. Once in college, the program provides continued mentorship support and access to additional information for other academic and scholarship opportunities.

Studies show that the ACE program has been successful at improving the high school dropout rate over many years at multiple institutions. Students involved in the program are five times more likely to stay in high school, three times more likely to graduate, and three times more likely to attend college.

For more information on MCC’s ACE/REACH program, contact Angela Chavez at (480) 461-7927.



* MCC’s Women’s History Month Committee will host a lecture and book signing with Judy Chicago, author of *The Dinner Party/Countering Erasure*, on Thursday, March 20th in the Navajo Room at the Southern and Dobson campus. This event is free and open to employees, students and the public. Limited Seating Available – Please RSVP to 480-461-7592. Learn more about Judy Chicago at www.throughtheflower.org. Books may be purchased at Changing Hands Bookstore or at the event.

* The Mesa Community College Jazz Ensemble will perform at the Mesa Arts Center’s Wells Fargo Garden Out to Lunch Concert Series on March 6 at 12:30. Concert is free and open to the public.

* Chinese Visitors Observe Democracy. Recently Chinese students and faculty from Wuyi University visiting MCC were invited to visit the Arizona Legislature by Rep. Mark Anderson, District 29. They were introduced on the floor, able to observe voting, and were given a brief overview of Arizona’s legislative process.

In addition, several of the Wuyi visitors heard Senator Obama and former President Clinton speak during campaign visits to the Valley. The quintessential opportunity to experience American democracy firsthand was one visitor’s trip to the voting polls with host faculty member, Rick Effland.

• MCC’s Biotechnology Department will host the second annual Biotech Symposium on Saturday, April 26th from 8:30 a.m. till 2 p.m. Registration is open to students, community members, administrators, and teachers interested in this dynamic industry. MCC Employees will hear from Matthew Gage, NAU professor, as he discusses the new transfer agreement with MCC. In addition, participants can hear from other industry experts, including Covance Laboratories, or join in educational roundtable discussions. Register today at www.mccbiotechnology.net.

SIS Appreciation

Congratulations and MANY THANKS to the numerous people who comprised MCC's SIS implementation team. Over 80 employees were involved in the project this past year (see attached) and many others in the several years leading up to Go Live on February 19. A project of this magnitude could not have happened without the stellar efforts of our employees.

Special recognition is due to the team leading the college's effort: Joni Grover, Boots Hunt, Barbara Borros, Alison Whiting-Flake, and Steve Gerlach. Their tireless efforts, enthusiasm, and optimism throughout the duration of the project were an inspiration to all team members.

Carol	Achs	Deans Office	Rhonda	McCanless	Art/Photography
Jonathan	Baney	Learning Technologies	Dwayne	McIntosh	Enrollment Services
Vamika	Beale	Administration Office	Tricia	McLaughlin	Information Technology
Beth	Bittner	Enrollment Services	Mark	Miller	Transfer Center
Sue	Blackwell	Instructional Support	Jhennicea	Morrow	Student Life - ASMCC
Barbara	Boros	Enrollment Services	Liz	Murphy	Library
Jessica	Bradford	Network Academy	Christina	Nash	Children's Center
Linda	Canez	Human Resources	Brenda	Nielsen	Assistant Chair
Pattie	Cardenas-Adame	Administration Office	Corky	Palacios	Enrollment Services
Jeanette	Cernetic	Cashier Services	Luanne	Patterson	Human Resources
Angela	Cissell	Maintenance & Operations	Sonya	Pearson	Deans Office
Rosie	Click	Records & Registration	Pat	Peppin	Financial Aid
Bo	Colbert	American Indian Services	Kathleen	Perales	Deans Office
Lorene	Copetillo	Admissions & Recruitment	Kaytie	Perry	Deans Office
Amanda	Copetillo	Advisement	Spencer	Peterson	Enrollment Services
Gloria	Cota	Records & Registration	Lucy	Rayford	Records & Registration
Ann	Cox	Community Ed	Kim	Reely	Advisement
Jerry	Davis	Administration Office	Shannon	Ridgeway	Class Scheduling
JoRita	DeFrancesco	CTL	Nina	Robinson	Multicultural Services
Bill	DeHaan	Information Technology	Shelly	Rodrigo	English/Journalism/Humanities
Betty	Earp	Nursing	Jan	Rohloff	Office of Dean Math/Science/PE
Jennifer	Edwards	Class Scheduling	Bernie	Ronan	President
Sonia	Filan	Institutional Advancement	Gloria	Scott	Cashier Services
Alison	Flake	Technology Trainer	Linda	Shaw	Admissions
Sherman	Forbes	Advisement Center	Jane	Situ	Cashier Services
Steve	Gerlock	Tech Develop/Training	Supaluck	Smith	Admissions & Recruitment
Tim	Grant	Information Technology	Marcy	Snitzer	Institutional Advancement
Joni	Grover	Deans Office	Julie Ann	Sorensen	Student Life - ASMCC
Earl	Guenthner	Student Life - ASMCC	Randy	Stapley	Information Technology
Veronica	Gutierrez	Financial Aid	Janet	Stenbakken	Cashier Services
Wink	Harner	DRS	Jayneen	Stevens	Library
Wade	Harris	Information Technology	Ann	Stine	Exercise Science
Rodney	Holmes	Provost	Naomi	Story	Academic Support (AS)
Boots	Hunt	Adv- Test & Spec Stud Serv	Gerri	Subia	Admissions & Recruitment
Mary	Jordan	Institutional Advancement	Barbara	Thelander	Comm Ed & Lifelong Learning
Andrew	Kasian	Information Technology	Limse	Thor	Advisement
Melanie	Kroening	CTL	Jonathan	Trottier	Information Technology
Ken	Kuhns	Information Technology	Louise	Udall	Transfer Services
Betty Jo	Lenhart	Student Life - ASMCC	Carol	Vaughn	Advisement
Jim	Mancuso	Administration Office	Kevin	Velasquez	Cashier Services
Monica	Margaillan	Records & Registration	Valerie	Vigil	Financial Aid
Elva	Marin	ESL	Bob	Vogt	Admissions & Records
Shauna	Martinez	Records & Registration	Jean	Watermolen	Records & Registration

Recognitions

Note: As MCC transitions into new leadership, “The Bulletin” will recognize faculty and staff accomplishments formerly found in the President’s Weekly Communique. Please send your suggestions to Marcy Snitzer at marcy.snitzer@mccmail.maricopa.edu.



Congratulations to **Betsy Herzler**, who was selected as a Faculty Scholar for the 2008 Phi Theta Kappa Faculty Scholar Conference and 2008 Phi Theta Kappa International Honors Institute. Hertzler is one of only 24 people who were selected for this honor from a large pool of applicants. Applicants were Phi Theta Kappa advisors who exhibited exceptional knowledge of the current Honors Study Topic, The Paradox of Affluence: Choices, Challenges, and Consequences, and demonstrated excellence in teaching.



Sherrie Soria was recently elected as a board member of the Mesa Association of Hispanics Citizens, an influential Latino advocacy organization. Each year MAHC organizes several events serving the Hispanic community, in addition to candidate forums and a newly created scholarship benefit soiree. “Civic participation has always been a priority for me, and I am honored to have the opportunity to serve with MAHC,” Soria said. Website: <http://www.mahcaz.org>



Since September 2002, the **Mesa Community College UCAN Serve AmeriCorps** program has successfully exited more than 800 members who served over 600,000 hours of service and have earned over \$1 million in education awards from the Corporation for National & Community Service. This program is operated and coordinated by MCC’s Center for Service-Learning. For more information or to get involved, contact the Center for Service-Learning at 480-461-7393 or at servicelearning@mccmail.maricopa.edu.